

# Moonbi Eggstra

Moonbi Public School

Quality Learning – Quality Life

Charles Street, Moonbi NSW 2353

T 02 67 603151 F 02 67 603871 E [moonbi-p.school@det.nsw.edu.au](mailto:moonbi-p.school@det.nsw.edu.au)

Website: [moonbi-p.schools.nsw.edu.au](http://moonbi-p.schools.nsw.edu.au)



**'Like' our new Moonbi Public School Facebook page to keep up with updates and reminders.**

## What's On? Upcoming events

### Term 3 Week 8

Friday 4 September	Kindergarten Transition
	Awards Assembly 2.40pm
	Donated clothes for scarecrow build to be taken to office.
	Calrossy Horse Sports team entry submit

### Term 3 Week 9

Monday 7 September	Ghana Beat My Drum permission and money due to office.
	Writing Surveys due at office.
Tuesday 8 September	Sporting Schools Netball
Friday 11 September	Kindergarten Transition
	Ghana Beat My Drum performance at Tintinhull Public School

### Term 3 Week 10

Monday 14 September	Bush Tucker Day
Tuesday 15 September	Garden Tours
	K/1/2 Excursion
Wednesday 16 September	Chicken Coop
Thursday 17 September	Farm Day
Friday 18 September	Japanese Cultural Day
	Kindergarten Transition
	End of term Special Assembly

Enjoy a happy and safe school holiday. Students return to school on Tuesday 6 October.

## K/1/2 Excursion

Please return completed permission notes and payment to the office as soon as possible so that final arrangements can be made for our excursion on Tuesday 15 September.

Senior class excursion Thank you to those families that have been paying instalments already. Students attending the Sydney excursion are reminded that the full amount of the excursion (\$550) needs to be finalized by Friday 23 October. Regular payments are recommended.

**REMINDER TO STUDENTS -  
LOTE Posters are due next week**

## Term 3 Writing Program

A Writing Survey will be emailed home this week to gather feedback from parents on our current writing strategies and programs to assist with planning for next terms writing targets. Summaries of the results from these surveys will be reported back to parents in the weekly newsletter. Your opinions are important to us and staff will greatly value and appreciate your feedback. If you are unable to access emails/internet and would like to complete the survey, please complete the attached paper copy of the survey and return to the office by Monday 7 September.

**TOMORROW-**





## 興味深いニュース (interesting news - Japanese)

**KidsMatter**

KidsMatter is underpinned by a strong evidence-base. The materials developed for this initiative draw upon internationally recognised research in the field of children's mental health and wellbeing.

**Our kids matter.**

KidsMatter helps our school nurture happy, balanced kids.



kidsmatterprimary.edu.au

**Risk and protective factors**

KidsMatter uses a risk and protective framework to focus on areas where schools and education and care (ECEC) services can influence children's mental health.

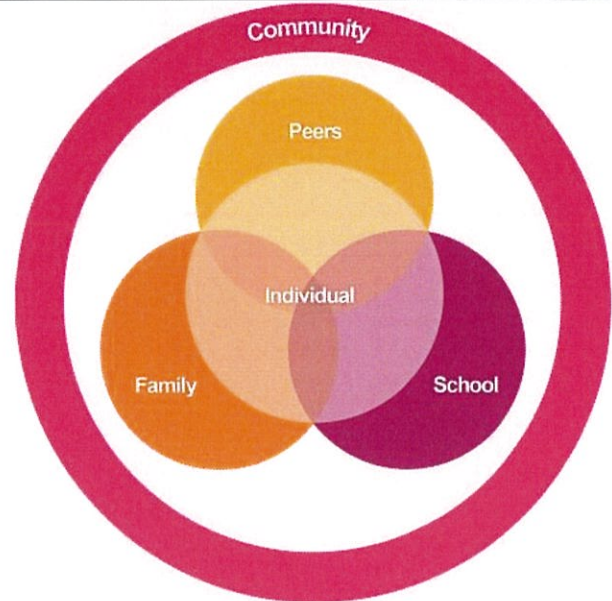
Research has identified a range of risk factors that are likely to increase the chance of children experiencing poor mental health. There are also a number of protective factors, characteristics or conditions that can support children when risk factors are present. Protective factors act to strengthen children's mental health and wellbeing, reducing the likelihood or severity of mental health problems.

The KidsMatter framework is based on a risk and protective model, identifying key areas where significant adults in children's lives can work to strengthen protective factors and minimise risk factors.

## Risk and protective factors



The KidsMatter framework views children as active participants in their own development, both shaping and being shaped by their environment. This concept is expressed in the socio-ecological model of human development, which is central to the KidsMatter initiative.

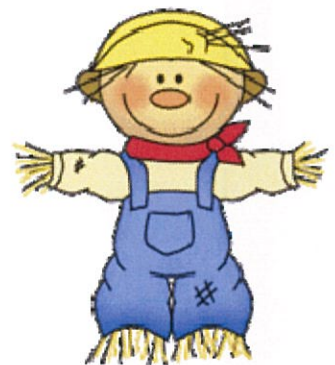


The socio-ecological model recognises that there are multiple influences on children's mental health and wellbeing. The child is at the centre of this model, and development occurs within the context of relationships with family, community and education and care settings.

Children are further influenced by the wider social, economic, cultural, workplace and political forces in which their families, communities and education and care services exist.

**Donations**

In preparation for our 'Taste of Moonbi' at the end of this term we are seeking donations of old clothes (shirts/pants) and hats for scarecrows. We are planning a team scarecrow build exercise as one of our activities. Please leave any donated items at the office by Friday 4 September. Thank you.

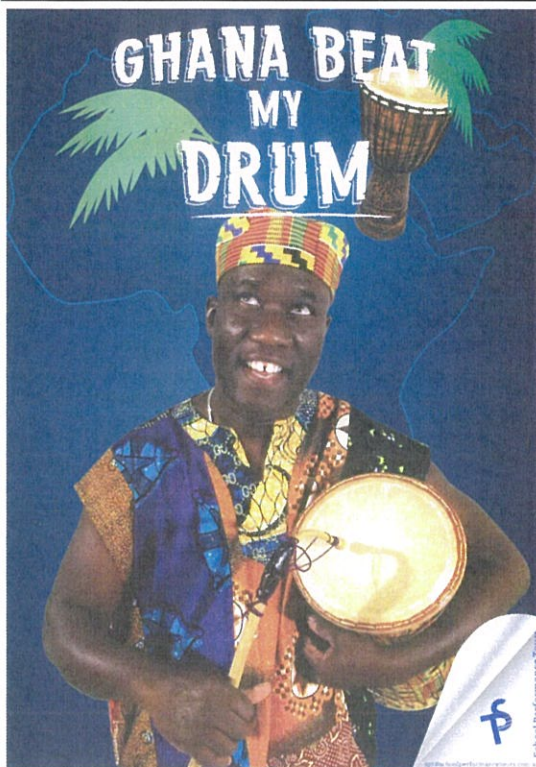
**Horse Sports**

**Our Team nomination will be submitted this Friday 4 September. Any riders interested in registering are to contact the office ASAP.**

Calrossy Anglican School Horse Sports Day will be held at Hallsville on Friday 9 October 2015. Entry forms and information are available at the office.



## 興味深いニュース (interesting news - Japanese)



**Whole School (K-6) excursion** to Ghana Beat My Drum, performance at Tintinhull Public School on Friday 11 September 2015. Cost \$8 per student. Permission note attached. Please return completed form and payment to the office by Monday 7 September 2015. Thank you.

### Principal's Report

#### LONE PINE ANZAC MEMORIAL WALL

The Lone Pine Memorial project is progressing well and is on target for our November 11 completion date. It has been very exciting to have quotes flowing in for Stage 1 of the projected works. We have also had promising feedback from Kevin Anderson who has offered to make representation on our behalf to the Minister for Veterans' Affairs the Hon David Elliot. This comes on the back of a very successful meeting this week with Hon Barnaby Joyce MP who is also very supportive of this wonderful project and also offered to support Moonbi Public School in seeking additional funding.

As part of this project we are very keen to hear from local community members with any background information on our ex students listed on our Honour Roll and also our Lone Pine. Please contact Mrs Broughton.

#### 2015 SASS RECOGNITION WEEK

##### **"Our jobs, Your children, Their future"**

This week students, parent and staff in NSW schools will acknowledge the hard work done by School Administrative and Support Staff (SAS Staff) as part of National Recognition Week.

Every day of the school year SAS staff face new challenges in the running of our public schools and the provision of the quality education which our children will

need for life during this century. They are constantly adapting to change so that our children can have the best education possible.

SAS staff are a dedicated group of professional workers who are often overlooked in the school setting. Recognition Week gives the whole school the opportunity to demonstrate to SAS staff that they are valued members of the school community.

Please individually take the time this week to thank them for the high level of dedication they give to their work.

Our dedicated SAS staff are:

Office Staff - Michelle Nash (School Admin Manager) ,  
Lisa Madden (School Admin  
Officer)  
General Assistant - Stewart  
Robertson  
Learning Support Officer-  
Charmaine Hill



#### BUS SERVICE FOR BRAEFARM RD

Thanks to the fantastic support of our local member Hon Kevin Anderson MP and our amazing P&C and community support we have been able to secure an extension to the Limbri Bus service to cover Braefarm Rd. Well done everyone. Bus forms have been sent home today, Fiona's Minibus looks forward to starting this service ASAP. Well done everyone.  
Bonita Broughton  
Principal

#### Regional Athletics



Last Friday 6 students competed at Tamworth NW Athletics. All students performed very well on the day and are to be congratulated on how they represented the school. I'm happy to announce that all of the competitors made the State Athletics Carnival, to be held on the 14<sup>th</sup> and 15<sup>th</sup> of October at Homebush. These children include: Indiah, Indi, Coady, Isabella, Hannah and Mia. We also have a reserve runner, Kaydee.



## 興味深いニュース (interesting news - Japanese)



We will be taking a supporters bus to Sydney for anyone who wishes to travel to watch the students compete. We will be staying overnight on the Wednesday. Included in this newsletter is the price for the bus. Please note athletes who are in the team will hopefully not have to pay for their bus seat as we are seeking sponsors to help cover the cost.

If you are interested please fill out the attached slip and return it to the school ASAP.

Chloe Cornish - Sport Coordinator

### Footy Colours Day **CHANGE OF DATE!!**

27<sup>th</sup> of October is our new date. We have included a soccer clinic, touch clinic and NRL clinic to be run on the day. Please remember raffle tickets are available at the office. Students are also reminded to get as many donations as they can before the day arrives.

## 2015 Footy Colours Day


This year students at Moonbi Public School are trying to raise funds for Footy Colours Day. If we can get to \$5000 Mrs Nash will shave her hair off and Mrs Broughton will dye her hair bright blue in honour of colon cancer and if we get to \$10000 Mrs Broughton will shave her hair off as well.

Please help donating any amount you can. All proceeds will go to the Fight Cancer Foundation.

Please make sure you write your name on any donations.

Thank you.


Miss Cornish




We are rallying for the \$5,000 to get rid of Mrs Nash's hair. The Oztag game at lunch will still go ahead, please inform the office if you are willing to play.

Available now at the office.....

### Footy Colours Day





Students at Moonbi Public School need your help to raise funds for the Fight cancer foundation. These amazing people help children who are fighting cancer. All the funds we raise go to giving these children much needed assistance whilst going through a hard time.

The raffle will be drawn on September 4th at Moonbi School.

**Tickets \$2 each**

### P&C News

#### NEW MEETING TIME:

**2pm Wednesday 16**

**September** in the old staff room.

We welcome everyone to come! This would be a great chance for parents, grandparents and carers that collect their child from school to come just a little earlier, have a cuppa and find out about the P&C.

*Remember, all the money we raise goes back to improving our kids' education and resources.*

Jen Hernando - President - 0429 181727

### Busy Beehive Canteen

I am still looking for one more volunteer for the 11th September so if you can help me out just give me a call.

**This week's busy bee volunteer is: Kim**

If anyone is able to help Kim out from about 12pm please let me know.

Jackie Robertson - Canteen Supervisor  
(0458201127)

### Father's Day Stall

We are having a Father's Day Stall, **TOMORROW**, Thursday 3th September. Your children will enjoy selecting a fabulous gift from our stall. Gifts will range in price from \$1.00 through to \$5.00. If any parents are able to help out in the morning, for about an hour, that would be great. If any parents would like to donate some wrapping paper to wrap the gift that would also be a great help. Please just drop it to the office



## 興味深いニュース (interesting news - Japanese)

**Clothing Pool**

I am usually available at school Thursday mornings or Wednesday, Thursday, Friday afternoons by appointment only. You can contact me on 67605218 or 0429445253.  
Clothing Pool Supervisor - Penny Foster

**Student Banking**

Any Transition Students that wish to start student banking are welcome to do so, just bring along your banking books on Fridays. Anyone interested in opening an account is invited to see me on Friday morning. ☺

Remember this week would be the last opportunity for, students to start the Money Mission for them to make the required three deposits by the end of Term 3 to double their chance of winning. Thank you for taking the lead and we look forward to a successful mission with students.

Keep smiling, Lisa Madden School Banking Coordinator



Cricket NSW

**TOYOTA Country Cricket Blitz Tour  
2015 – TAMWORTH**



Cricket NSW

**NSW Blues Players**

& Cricket NSW Development Staff

**THURSDAY 3<sup>rd</sup> SEPTEMBER**

New **COME & TRY** Cricket program in

**free** TAMWORTH **NEW**

**MILO T20 BLAST CENTRE**

with

**Elite NSW BLUES PLAYERS**

To help with coaching and mentoring the session  
**4.15pm to 5.30pm @ No 1 Oval Kable Ave**

Families can register for the 2015/16 MILO T20 Blast program which starts on Saturday 24 October 2015 - 9.30am to 11am for 12 weeks - age 7 to 10 years welcome.



No pre enrolments required  
Hosted by  
Regional Development  
Manager - Kathy Barber

For more information - (M) 0425 297 722. e-mail - [kathy.barber@cricketnsw.com.au](mailto:kathy.barber@cricketnsw.com.au)



## September/October School Holiday Workshops at Tamworth Regional Gallery



This school holidays the Gallery is offering classes for:

\*5-7 year olds (\$15.00 per class)

\*8-11 year olds (\$18.00 per class)

\*12-15 year olds (\$18.00 per class)

To book contact the Gallery on 6767 5248

Students must wear enclosed shoes and a paint shirt

**WEEK 1**

**Wednesday  
23 September  
Sculpture & 3D**

**Class times**  
5-7 years 10.30am-11.30am  
8-11 years 12noon-1.30pm

In this class you will experiment with sculptural materials to create 3D artworks of your own to take home.

Tutor: Leisel

**Thursday  
24 September  
Printmaking**

**Class times**  
5-7 years 10.30am-11.30am  
8-11 years 12noon-1.30pm  
12-15 years 2.30pm-4.00pm

In this workshop you will learn printmaking techniques to make your own unique one off pieces.

Tutor: Pam

**Friday  
25 September  
Landscape painting**

**Class times**  
5-7 years 10.30am-11.30am  
8-11 years 12noon-1.30pm

Using Acrylic paint and canvas boards, you can either bring along a photo for inspiration or use your imagination to create your own masterpiece!

Tutor: Kate

**WEEK 2**

**Wednesday  
30 September  
Portraits**

**Class times**  
5-7 years 10.30am-11.30am  
8-11 years 12noon-1.30pm  
12-15 years 2.30pm-4.00pm

Using the face as inspiration you will create a drawing and painting of a familiar or imagined face

Tutor: Kate

**Thursday  
1 October  
Drawing**

**Class times**  
5-7 years 10.30am-11.30am  
8-11 years 12noon-1.30pm  
12-15 years 2.30pm-4.00pm

Using charcoal, ink, pencil and more, you will experiment with new drawing techniques.

Tutor: Kate

**Friday  
2 October  
Painting**

**Class times**  
5-7 years 10.30am-11.30am  
8-11 years 12noon-1.30pm

Using Acrylic paint and canvas board you can let your imagination run wild in this workshop!

Tutor: Pam

**Details**

-All materials provided

-An enrolment form must be completed by parents or carers

-Closed in shoes and a paint shirt MUST be worn by all participants

-No refunds





# Why connect at school?

Peter held his daughter Rachel's hand tightly. It was a first for him to be taking Rachel to school. His heart was pounding as they made their way to the classroom. There was the teacher, Ms Lim. She smiled at them, "Welcome Rachel, hello Peter." Another child waved at Rachel. She seemed happy to have a friend to play with. So why was Peter still nervous?

"We're having a morning tea for parents next week. Will you come?" Ms Lim asked. "I'll try," Peter said. "It all seems different from when I went to school," he thought as he headed out the door. "They seem to want parents to be involved. I wonder what else has changed?"

## Schools can be scary places, and not just for children

Parents and carers also need to feel welcome and at ease to get the most out of being involved with their children's school.

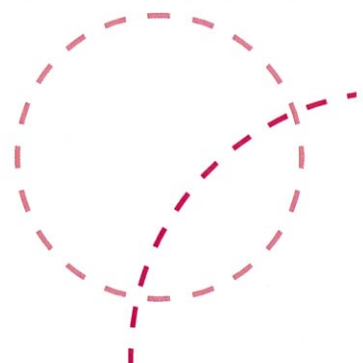
When parents and carers are involved and connected with school, children are better learners and have better mental health and wellbeing. This is an important emphasis in schools nowadays that may be very different from what parents or carers remember, or what they may have experienced in another country.



## Connecting at school

Being connected at school is not about having mobile phones and computers. It's about knowing you can get support, that you will be listened to, and that you can work together with school staff to help your child learn and develop. Working together to care for children is the best way for schools and parents and carers to support children's mental health and wellbeing.

- When schools and parents and carers work together, children find it easier to understand what is expected from them and are better able to manage. They have fewer behaviour problems and do better at school.
- When parents and carers are connected to school it helps them get support when they need it. Support may come from talking with teachers or other school staff, or from making connections with other parents and carers. Schools help families to connect through having lots of different activities that parents and carers can get involved in.
- Being connected to the school helps keep parents and carers informed. Parents and carers who are informed about what their children are learning at school and about opportunities to get involved are able to support them better at home.





## School is a place for adults to make new friends too!

Having opportunities to get to know other parents and carers, to find out how to support children's learning, or to get involved in class activities can help parents and carers feel connected to the school.

Working together is the best way to support children's mental health and wellbeing.

## How parents and carers can get connected to the school

- Make contact with your child's teacher and keep in touch. Ask for help if you don't understand something.
- Check for notices that are sent home and keep informed about school activities through the school newsletter.
- Attend information sessions and social activities at the school whenever you can.
- Make contact with other parents and carers at your school: perhaps meet up informally with parents or carers of other children in your child's class, find out about parent social groups that meet at or near the school, or join a parent committee.
- Take an interest in the school council and consider joining it if you have the time and skills.



This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)



**Australian Government**  
Department of Health and Ageing



**Principals Australia Institute**  
Learning. Leading.

## STATE ATHLETICS CARNIVAL

### AT HOMEBUSH

We are hoping to take a supporters bus down to help cheer on our students at the state carnival on the 14<sup>th</sup> and 15<sup>th</sup> of October. This will also help to subsidise the cost of travel for the athletes and their families as well as anyone else who would like to come and support us.

Cost of travel is as follows:

48 seater \$50 pp

25 seater \$50 pp

If you are interested in travelling with us please fill the expression of interest form in and send it back ASAP. These expressions of interest are due to the office by Friday 4 September 2015. When we know numbers we can book the bus and the accommodation.

State students include: Indi, Indiah, Coady, Isabella (Kaydee reserve) Mia and Hannah

We are pursuing sponsorship for these athletes to also help further reduce their costs.

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### State Athletics Carnival – Supporter Interest

I \_\_\_\_\_ wish to travel on the bus with athletes and fellow supporters. I will have \_\_\_\_\_ extra that would also like to travel on the bus.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Whole School Excursion (K-6)

Ghana Beat My Drum

On Friday 11 September 2015 we will be travelling by bus to Tintinhull Public School for a performance of 'Ghana Beat My Drum'. We will leave school at 9.30 am and expect to return by 11.30 am.

**Cost per person will be \$8.** This covers travel by bus and the performance.

Students should wear their sports uniform. Don't forget a jumper or jacket and your school hat.

Please return the permission note and money by Monday 7 September 2015 to the office.

B Broughton  
Principal

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Whole School Excursion (K-6)

Ghana Beat My Drum

I give permission for my child/children \_\_\_\_\_

to travel by bus to and from Tintinhull Public School on Friday 11 September 2015 for the performance of Ghana Beat My Drum.

**I have enclosed \$8 per person attending.**

..... dated .....

Parent/carer signature



# MPS Writing Survey

As identified in the School Plan the teaching and learning of writing is a focus for 2015. This survey is designed to investigate how parents, staff and students view the teaching and learning of writing at Moonbi Public School. Your assistance is both important and appreciated.

Please indicate the answer which comes closest to expressing your opinion.

\* Required

**My child(ren) has/have developed new skills in writing this year. \***

- ☐ ☐ Strongly agree
- ☐ ☐ Agree
- ☐ ☐ Unsure
- ☐ ☐ Disagree
- ☐ ☐ Strongly disagree

**My child(ren) are enjoying writing more now \***

- ☐ ☐ Strongly agree
- ☐ ☐ Agree
- ☐ ☐ Unsure
- ☐ ☐ Disagree
- ☐ ☐ Strongly disagree

**The Writers Workshops, three times a week are helping my child(ren) improve their writing skills \***

- ☐ ☐ Strongly agree
- ☐ ☐ Agree
- ☐ ☐ Unsure
- ☐ ☐ Disagree
- ☐ ☐ Strongly disagree

**The Writing Journals for homework are helping my child(ren) improve their writing skills \***

- ☐ ☐ Strongly agree
- ☐ ☐ Agree
- ☐ ☐ Unsure
- ☐ ☐ Disagree
- ☐ ☐ Strongly disagree

**Writing Journals for homework is an enjoyable component of the homework routine. \***

- ☐ ☐ Strongly agree
- ☐ ☐ Agree
- ☐ ☐ Unsure
- ☐ ☐ Disagree
- ☐ ☐ Strongly disagree



**In comparison to normal homework routines, how much extra assistance did your child need to complete their Writing Journals for homework? \***

- ☐ ☐ None
- ☐ ☐ A little
- ☐ ☐ Some
- ☐ ☐ A lot

**I like the new Writing Wall in the MPU so I can view samples of my child(rens') writing \***

- ☐ ☐ Strongly agree
- ☐ ☐ Agree
- ☐ ☐ Unsure
- ☐ ☐ Disagree
- ☐ ☐ Strongly disagree

**I would like to know more about the teaching and learning of writing through parent workshops. \***

- ☐ ☐ Strongly agree
- ☐ ☐ Agree
- ☐ ☐ Unsure
- ☐ ☐ Disagree
- ☐ ☐ Strongly disagree

**Are there any additional comments you would like to make about our writing program.**

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