

Moonbi Eggstra

Moonbi Public School

Quality Learning – Quality Life

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'Like' our new Moonbi Public School Facebook page to keep up with updates and reminders.

What's On? Upcoming events

Term 4 Week 4

Friday 7 August Kindergarten Transition
Jeans for Genes Day – SRC wear jeans and donate a gold coin

Term 3 Week 5

Wednesday 12 August Yrs 3-6 Virtual Excursion with author Ian Irvine
Thursday 13 August Yrs 3-6 Virtual Excursion with illustrator Ann James
Oxley High School Taster lessons 1pm – 2.30pm
Friday 14 August Zone Athletics (for students that have qualified)
Kids Matter competition closes.
Kindergarten Transition
Garden Focus Day (old clothes mufti)

Term 3 Week 6

Tuesday 18 August Sporting Schools Netball
Thursday 20 August Oxley High School Taster lessons 1pm – 2.30pm
Friday 21 August Kindergarten Transition

Term 3 Week 7

Tuesday 25 August Sporting Schools Netball
Thursday 27 August Bushband Performance at school. Shared experience with Bendemeer Public School.
Friday 28 August Regional Athletics
Kindergarten Transition

Term 3 Week 8

Friday 4 September Footy Colours Day
Kindergarten Transition

Kids Matter Competition

The school is hosting a KidsMatter design competition that is open to all members of the school and local community. Contributors are invited to decorate one of the following letters; K I D S M A T T E R on an A4 piece of paper. The letter may be either capital or lower case. The winners' designs will be reproduced and represented throughout the school. Entries close next Friday 14 August, with the winners to be announced in the following week's newsletter. Please hand in your entries to the office.

Our kids matter.

KidsMatter helps our school nurture happy, balanced kids.

KidsMatter
Australian Primary Schools
Mental Health Initiative

kidsmatterprimary.edu.au

NAUGHTY IN THE 40 🚫

Please remember that school area speed zones also apply to our entire school block. Don't be naughty, stick to 40! Concerns have been raised about parents/carers speeding after dropping off and picking up students. Please remember that we have students walking and riding to and from school. Extra care is encouraged around our supervised crossing on the highway.



Sporting Schools

Our Sporting Schools focus this term is Netball. We had our first session yesterday. Active netball sessions will also be held on Tuesday 18th and 25th August and Tuesday 8 September during school time. Students are encouraged to wear joggers on these days.

Senior class excursion

Counting down – very exciting! Students attending the Sydney excursion are reminded that the full amount of the excursion (\$550) needs to be finalized by Friday 23 October. Regular payments are recommended. Thank you to those families that have been paying instalments already. Statements of balance will be sent home next week.

Hockey

The following students have nominated interest in hockey: Claudia, Corie, Elle, Giselle, Hannah, Indi, Kaydee, Lauren, Makayla, Mia, Olivia and Taylor. Training Thursday afternoons from 3 – 4pm. Please bring appropriate clothes to train in and both mouth and shin guards.



Education

Principal's Report

It has been a very busy start to term 3. We are working tirelessly to meet our New School Plan milestones and improve facilities and areas throughout the school grounds and buildings. I hope our students are savouring their improved surroundings.

We thank our P&C Association who has purchased new school wide readers and Mrs Kelly who is busily accessioning so they will be ready to use shortly. A big thank you also to Andrew Nash who has volunteered an enormous amount of time to assist staff with numerous areas around the school which have been improved and refurbished:

- MPU (multipurpose unit) - painted and updated
- School Residence garden area - helping to get this area ready for our kitchen garden projects.
- Anzac Garden- site preparation underway.

Writing Workshops are progressing well with teachers commenting on a significant increase in the quality of writing and student engagement. It is very gratifying to hear so many students excitedly requesting to share their homework writing assignments.

Guy Porter, our local school counsellor, will be visiting us twice this term. Any parents wishing for their children to see the counsellor are encouraged to complete a referral form which can be obtained from the office or online from the school website. Please note this is not the yearly general permission note signed earlier this year.

Staff have recently finalised the annual Disability Standards Data. This is an important step in assisting students requiring Individual Learning Plans and support. An information sheet is attached for the interest of parents and carers.

In preparation for our participation in the Department of Education's "Agriculture, Food and Fibre Week" in week 10, we will be having a Special Projects Day on Friday 14th of August. Students are asked to wear old farm/painting clothes and shoes. Students will be involved in working on various projects around the school including the School and Community Kitchen Garden, KidsMatter, the ATSIC Mural Project and The Anzac Memorial Garden. Any volunteers who would like to help out on this day will be warmly welcomed.

Bonita Broughton - Principal

Oxley High School Taster Lessons

Next week Oxley High School Taster Lessons will begin. The purpose of this program is to provide prospective Year 7 Oxley High School students in 2016 a 'taste' of what high school life is all about. Students will experience a variety of subject classes during their visits to Oxley High School. Whilst they are there, they also have an opportunity to

interact with students who will be in their year group next year. These taster classes will also give students an opportunity to meet Mr Trenton Perkins, the Year 7 Advisor for 2016 and various other staff members from the school.

Oxley Vale, Attunga, Moonbi, Bendemeer, Tintinhull and students from other schools will attend on Thursday 18 August and Thursday 20 August. Taster lessons are on Thursday afternoons between 1pm and 2.30pm, meeting initially at the front of the school. **Parents are advised that they will need to make travel arrangements for their child to be dropped off and picked up at the conclusion of the day's lessons.**

Students will be organised in groups of 15. It is highly likely they will meet students from other schools during these taster lesson sessions.

If parents have any questions regarding the Taster Lessons, please do not hesitate to call Michelle Martin or Trenton Perkins on 67661677.

Zone Athletics Coaching

I have managed to source a volunteer Little Athletics coach to help interested students prepare during weekends.

Sessions, Saturday 2pm high jump and runners

2.30pm shot put and long jump

These sessions are FREE and would provide a great opportunity for skill development. This would be particularly beneficial for our relay team. Could interested students (with parent approval) please see Miss Cornish to register your interest. Miss Cornish will attend these coaching sessions.





Woolworths Earn and Learn

This year we will be participating in the Woolworths Earn & Learn program.


Through this program we will be able to get new educational resources for our school/early learning centre - and all we need you to do is shop for your groceries at Woolworths.


From Wednesday 15th July to Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students - including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit woolworths.com.au/earnandlearn

Available now at the office.....

Footy Colours Day



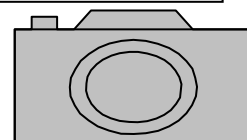


Students at Moonbi Public School need your help to raise funds for the Fight cancer foundation. These amazing people help children who are fighting cancer. All the funds we raise go to giving these children much needed assistance whilst going through a hard time.

The raffle will be drawn on September 4th at Moonbi School.

Tickets
\$2 each

Hon. Barnaby Joyce MP 2016 PHOTOGRAPHIC COMPETITION



For 2016 calendar, Mr Joyce would like to select original images submitted by students from around the electorate that provide a colourful insight of the local area. He is inviting all budding photographers from around the electorate to submit a favourite image that could be selected to be included in the calendar. The following requirements to be eligible for the selection in the 2016 calendar would be:

- Images need to depict and have been captured in the New England area in the past 12 months.
- High resolution JPEG format digital image in a landscape orientation to be provided - and either emailed to the Tamworth Electorate office or saved on a flash drive and posted to the Tamworth Electorate office.

The winning selected images will be printed throughout the 2016 New England Calendar and the photographer of each image will be identified on their submitted image. All entrants featured in the calendar will receive a complimentary copy of the calendar.

Entries for the competition close at 5pm on 30 September 2015. For more information, please contact the Tamworth Electorate office on freecall 1300 301 839 or (02) 67 613 080 or email Barnaby.Joyce.MP@aph.gov.au

P&C News **HELPERS AND BAKERS URGENTLY NEEDED**



Our P&C will be catering an Elders Clearing Sale this Saturday, 8 August 2015 at Moore Creek. We will require volunteers to help set up at 8 (sale will start at 10), cook and serve throughout the day and then pack up. If you can spare any time, please give me a call. If you are unable to help on the day we would also appreciate any baked goods to sell. Thank you for your support.

Our next meeting will be held on Wednesday 19 August 2015 at 6pm in the old staff room. Everyone is welcome to attend. We appreciate your feedback and suggestions.

Remember, all the money we raise goes back to improving our kids' education and resources.

Jen Hernando - President - 0429 181727

Busy Beehive Canteen

If your children love pizza how about trying our NEW Pizza Wrap at \$2.10. It is just pizza sauce, ham and cheese and a wrap then toasted. Great for these cold days.

This week's busy bee volunteers are: Katie and Anita

I am still looking for a volunteer for the 14th August. If you are able to help please let me know.

Canteen Supervisor - Jackie Robertson 0458201127

Clothing Pool

I am usually available at school Thursday mornings or Wednesday, Thursday, Friday afternoons by appointment only. You can contact me on 67605218 or 0429445253. Clothing Pool Supervisor - Penny Foster

Student Banking

Hi bankers, it's good to see that everyone is back into the routine of banking. I don't have to remind students or track them down for their deposit books as much now. What an inspiration to see so many enthusiastic, dedicated student bankers in the school.

If you would like to open an account for your child please call into the office Wednesdays or see me Thursday mornings. Transition Program students wishing to bank may do so on Fridays.



This terms rewards are **Glow-in-the-dark Solar System** and **Cosmic Light Beam Torch**. Commonwealth Bank has a website that the kids can interact with. It has some fun interactive games, colouring pages and puzzles.

<https://www.commbank.com.au/personal/kids/school-banking/dollarmites.html>

Keep smiling, Lisa Madden School Banking Coordinator

Coming soon.....

FATHER'S DAY STALL

Thursday 3 September 2015

**Looking for something special for
Dad or Grandad?**

**Your child will enjoy selecting a
fabulous gift from our Father's Day
Stall.**

**Gifts will range in price from \$1.00
through to \$5.00.**

**Gifts will be wrapped on the day
and a carry bag provided to carry
and hide the gift at home.**

Tamworth Family Support Service

Families and Communities that care, share and grow

Our CaPS program aims to provide support for families with young children up to 12 years of age in the Tamworth and Liverpool Plains Areas. Support workers can assist families to plan, co-ordinate and implement solutions that will reduce the impact of circumstances on their day-to-day living and parenting. Services can include:

- In-home case management to assist with:
 - family functioning; health and self-care; safety; child development; housing; financial and employment concerns
- Crisis management and support
- Parenting programs and workshops
- Peer support groups
- School support and advocacy
- Community connection
- Inter-agency linkage and referrals

How to contact us

Please direct your referral to our Central Intake Line on **1800 073 388**

For more information on our Children and Parenting Support Program, please contact our support workers.

Natasha Allan
CaPS Worker
Mob: 0417 459 476
caps1@tfss.com.au

Kristy Woolley
CaPS Worker
Mob: 0437 513 174
caps2@tfss.com.au

Tamworth Family Support Service

Families and Communities that care, share and grow



Children and Parenting Support Program (CaPS)

"Unlocking the door to solutions, providing opportunities for empowerment and change"

FUNDED BY THE AUSTRALIAN GOVERNMENT
DEPARTMENT OF SOCIAL SERVICES.

Tamworth Family Support Service Children's Services
PO Box 1088, TAMWORTH NSW 2340
Ph. 6765 2350 Fax. 6765 4836

Good for Kids good for life

5 TIPS FOR SCREEN TIME AT HOME

Are you having trouble getting your child off technology or watching television?

Try some of these ideas to reduce the amount of screen time your child has each day:

- Go screen free for weekdays
- Try technology free Tuesdays
- Try imagination Wednesdays
- Restrict times when your child has access such as "no screen time before dinner"
- Provide seven ½ hour vouchers on a Friday afternoon to last for the week. When your child watches the television or has other screen time e.g. computer, video games etc. they hand a voucher back. This limits the child to 3.5 hours of screen time during the week.



Image courtesy of Imagerymagical at FreeDigitalPhotos.net

Source: Murrumbidgee Local Health District



PHONE 4924 6499

2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.